



SC Annual School
Report Card
Summary

Chicora School of Communications: An Elementary
CHARLESTON
Grades: PK-5 Enrollment: 455
Principal: Brian S. Agnew
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Cindy Bohn Coats

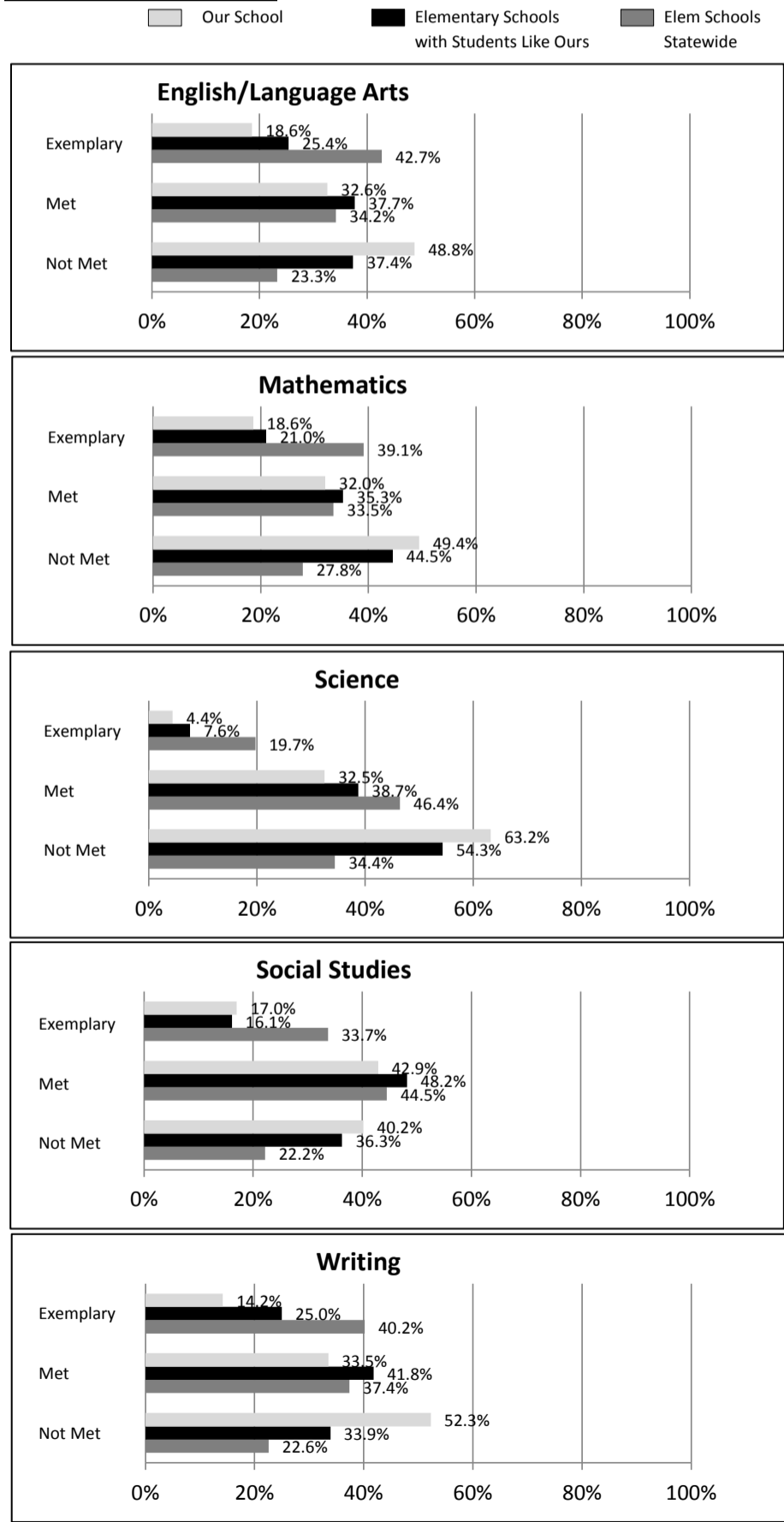
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Below Average	Average	TBD	TBD	F	N/A
2013	Below Average	At-Risk	N/A	N/A	F	N/A
2012	Average	Average	N/A	N/A	A	Reward

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	4	71	43	15

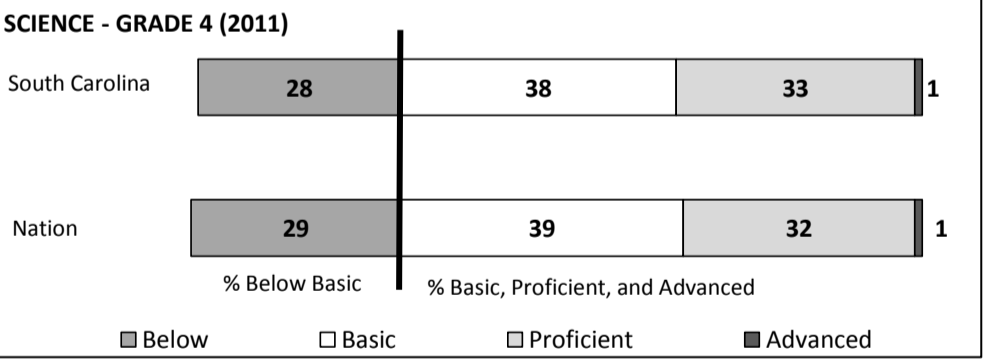
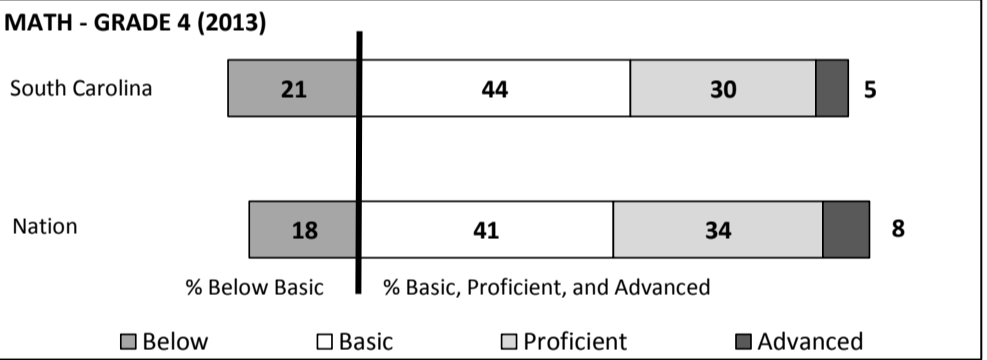
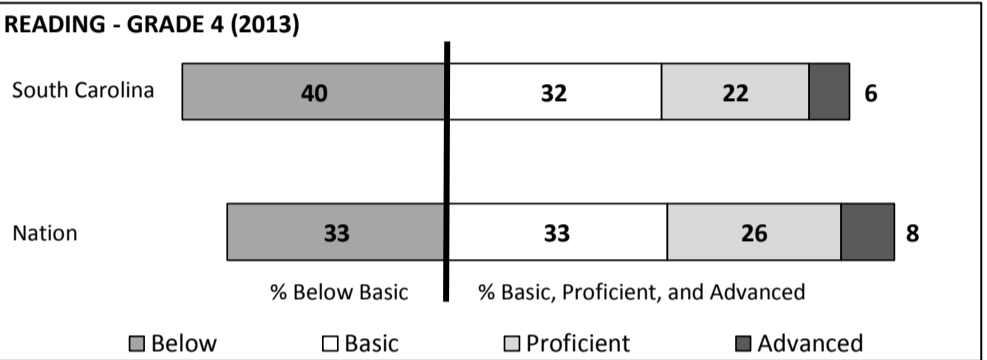
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Chicora School of Communications: An Elementary Magnet
CHARLESTON

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 455)				
Retention rate	0.5%	Down from 0.8%	1.6%	1.0%
Attendance rate	96.3%	Down from 97.5%	96.0%	96.5%
Served by gifted and talented program	2.9%	Up from 0.9%	2.4%	7.3%
With disabilities	9.1%	Down from 9.2%	14.2%	12.5%
Older than usual for grade	1.8%	Down from 2.1%	3.0%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Down from 1.9%	0.0%	0.0%
Teachers (n = 37)				
Teachers with advanced degrees	54.1%	Down from 57.1%	60.8%	62.3%
Continuing contract teachers	67.6%	Down from 74.3%	73.1%	81.2%
Teachers returning from previous year	82.7%	Down from 85.3%	83.1%	88.4%
Teacher attendance rate	97.7%	Up from 93.8%	95.3%	95.3%
Average teacher salary*	\$43,911	Up 0.7%	\$45,638	\$47,902
Classes not taught by highly qualified teachers	7.3%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	13.9 days	Up from 5.4 days	9.8 days	10.9 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	20.5 to 1	Up from 17.7 to 1	18.5 to 1	19.9 to 1
Prime instructional time	92.6%	Up from 90.1%	90.4%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	No	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$9,979	Up 15.9%	\$8,672	\$7,680
Percent of expenditures for instruction**	66.0%	Down from 67.0%	64.4%	66.8%
Percent of expenditures for teacher salaries**	65.9%	Down from 66.0%	63.9%	66.0%
ESEA composite index score	52.8	Up from 34.0	67.8	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	52	12
Percent satisfied with learning environment	84.0%	88.4%	91.6%
Percent satisfied with social and physical environment	76.0%	84.3%	75.0%
Percent satisfied with school-home relations	40.0%	82.6%	75.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT
COUNCIL

Chicora is a Communications Magnet School, the only one of its kind in the district. “Excellence is our Standard” is our motto and our theme and our focus is communications in all types of media. In 2012, Chicora was recognized by the State Department as a Palmetto Silver Medallion winner for substantial improvements over the last three years. Chicora was also recognized by the State Department as a Red Carpet School in 2010. An energetic, highly-qualified, and enthusiastic faculty and staff are two keys to success at the Chicora School of Communications. Important parts of our plan for continuous improvement are relevant monthly staff development sessions that address the specific needs of our students and staff as well as reduced class sizes that allow teachers to provide additional student-centered instruction. We evaluate our programs’ strengths and weaknesses based on MAP scores, PASS results, surveys, and other data.

One of our great partnerships is with WINGS, our quality after-school program. We are also a Charleston Promise Neighborhood school. This partnership has provided our students and families with additional resources including a college culture and a medical clinic one day per week. Additionally, we are a Trident United Way Links to Success School. This provides our students and families with partnerships such as; Communities in Schools, Reading Partners/Book Buddies, and a Family Navigator. A state-of-the-art computer lab with a certified teacher has been an asset for the school and community. We utilize technology to enrich and increase student achievement in all academic areas. The second through fifth grade teachers are excited that the students continue to progress with Study Island, a computer-based academic program. We also have the Literacy Pathways for students in kindergarten to third grade. This program addresses students with weak literacy skills. The principal continues to have an open-door policy to help ensure a school climate that is friendly and inviting. Chicora has a talented and dedicated faculty and staff who work hard each day to provide meaningful experiences and lessons for the students. The students’ potential is great, and we strive daily to unlock that potential and help all of our children become successful. We recognize that students will rise to exemplary performance with high expectations and that is what we demand for and from the students at the Chicora School of Communications.

Brian Agnew, Principal
Carpenter, SIC Chair

Chantelle

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

Abbreviations Key
N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined